



Indorama Public School, Jagdishpur UP

SUMMER HOLIDAY Activities / Assignments Class-VII (2026-2027)

These activities / assignments, covering all subjects, aim to keep your child engaged in learning and prepare them for the upcoming academic year. They offer opportunities for exploration, skill development, and maintaining a learning routine during the break.





INDORAMA PUBLIC SCHOOL JAGDISHPUR

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Dear Parents,

Warm greetings from IRPS Family!

We trust this letter finds you and your family in good health. As the summer break nears, we're delighted to share that our dedicated team, under the guidance of the Principal, has curated summer activities for your child.

These activities /assignments, covering all subjects, aim to keep your child engaged in learning and prepare them for the upcoming academic year. They offer opportunities for exploration, skill development, and maintaining a learning routine during the break.

Your support in ensuring your child completes and submits these activities to be done by your child with your support to the respective class teacher on the first week of July of school reopening after the break is ie. 1st July to 6th July 2026 will be greatly appreciated. It will contribute to a positive start to the academic year and reinforce the knowledge acquired during the break.

For any queries or concerns, please reach out to the class teachers.

Thank you for your ongoing support and involvement in your child's education. We eagerly anticipate a productive and successful academic year ahead.

Educationally

yours,
Dr RK Dwivedi
Principal &
Team IRPS
Team



SCIENCE

1. Kaushal both project-
" Storytime with Puppets"

Make a puppet and frame a short story keeping that puppet as the main character of the story.

You should click a photograph of doing the activity, that is preparing the puppet and paste it in your file.

Prepare a file on the same as per the format provided.

Kaushal Bodh Class 7 File Format

1. Cover Page

Write:

- School Name
- Student Name
- Class & Section
- Roll Number
- Subject: Kaushal Bodh
- Topic Name
- Teacher Name

2. Index Page

Make a list of topics with page numbers.

Example:

S.No	Topic	Page No
1	Introduction	1
2	Maker Skills	2
3	Activity	4

3. Introduction

Write 4–5 lines about the topic.



2. Collect any five plastic bottles and paint them in different colours. The bottles should be preferably of the same size.

3. Prepare any two fun experiments in Science which you will show in class. (Activity 1 and 3 carry 5 marks each)

SOCIAL SCIENCE

1. Draw physical map of India on a chart paper, to show the major soil types.

2. Also on an other political map of India write some examples of the crops grown in the different soil types.

3. Make a model of any state assembly of India.

4. Read learn and revise covered syllabus of PT -1.

हिन्दी

1. अपनी व्याकरण पुस्तक में दिए गए मुहावरों में से किन्हीं 5 मुहावरों को चित्रात्मक रूप में प्रस्तुत करें। (फाइल पेज में)

2. हिंदी की कोई 5 पहलियाँ चित्र सहित रंगीन A4 आकार के पृष्ठ पर लिखकर फाइल में लगाएँ।

(एक पहली एक पृष्ठ पर)

3. अपनी व्याकरण कॉपी में लगभग 120 शब्दों का अनुच्छेद लिखें -

- डिजिटल शिक्षा
- त्योहारों का बदलता स्वरूप

Maths

1. Lesson no 1,2 and 3 solve in workbook.

2. Project Work

Read the Text book Ganit Prakash Part-1 chapter Large number and Find the Innovative approach for Number counting (Computational thinking) based Questions solution e.g., find sum of all counting number from 1 to 99, or count digits 5 in the counting 1 to 999. etc.

Computer

Make a Chart of Different Number System and it's Base.

Mention complete process of decimal to Binary conversion in chart.

Art and craft

Make the following decorative items.





SANSKRIT

*रसोईघर में प्रयोग होने वाले किन्हीं 6 मसालों के नाम संस्कृत में लिखें।(फाइल में करें)

* पांच सूक्तियां फाइल में अर्थ सहित लिखिए।

* रूप , शब्द अर्थ याद करें।

ENGLISH

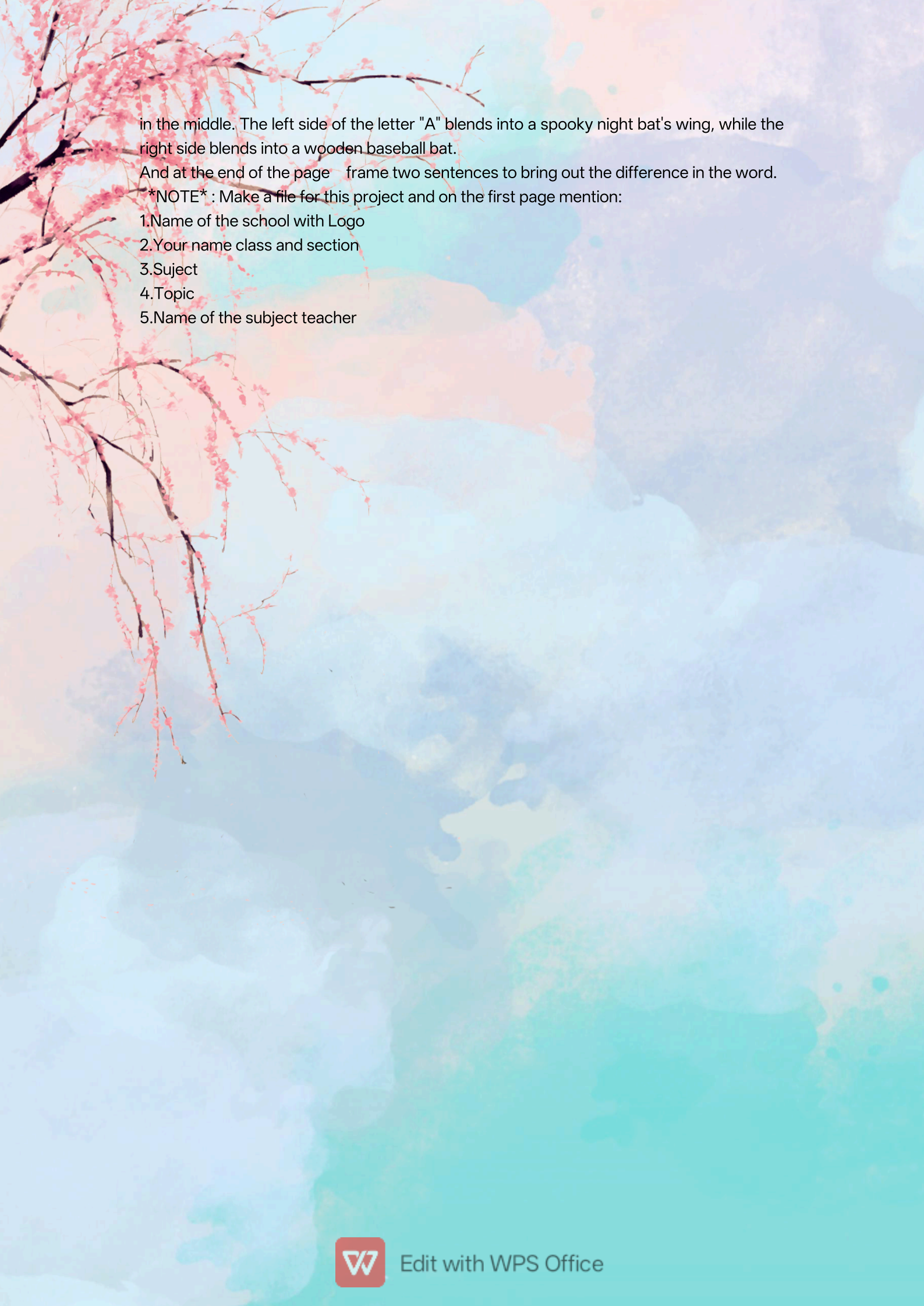
Project: The Double-Agent Word Mystery Homographs are the "double agents" of the English language—they look exactly the same, but they lead completely secret, double lives!

*Your mission this summer is to expose these words through creativity, art, and storytelling.

Task 1: The "Split-Face" Art Gallery (Visual Art) Pick 10 homograph pairs from your Grammar textbook page Numbers 161/162 Create a visual masterpiece for each word using the Split-Face technique.

How to do it: Take an A4 sheet of paper and fold it in half. On the left half, draw the first meaning of the word. On the right half, draw the second meaning. Write the homograph in bold letters right down the center line where the two drawings meet. Example: Write BAT





in the middle. The left side of the letter "A" blends into a spooky night bat's wing, while the right side blends into a wooden baseball bat.

And at the end of the page frame two sentences to bring out the difference in the word.

NOTE : Make a file for this project and on the first page mention:

- 1.Name of the school with Logo
- 2.Your name class and section
- 3.Suject
- 4.Topic
- 5.Name of the subject teacher

